

Class 5 English

Thursday 14th January

Spend **an hour** on your English tasks this morning, just like we would in class.

controversy

You should already have your **daily dictation** in your English book for today and a date underlined.

1- Complete the **controversy spelling mat** (in the folder) and stick it in your English book. Don't worry if you can't print it out- just do the activities straight in to your English book.

2- Uplevelling sentences:

'Uplevel' this sentence in your English book by adding an **expanded noun phrases** and **an adverb**

This is a story of a boy named Kester who doesn't know how extraordinary he is.

(Hint- an expanded noun phrase adds detail about the noun (in this sentence you can expand on story and boy) and the adverb will add to the verb (in this sentence 'know')

3- Complete the **Who is Kester?** sheet by filling the boxes with information that you know so far about our main character, Kester.

personality is what he is like as a person (shy? confident?...)

physical appearance is about what he looks like (tall? muscular?...)

special characteristics refers to anything that makes him special or unusual (can he fly? turn invisible?...)

history is what we know about his life so far (did he have a happy childhood? did his Dad leave him?)

situation refers to what his life is like at the moment (does he live at home with his mum? does he have a large house?)

Don't miss anything out- look back at the first two pages that you read on Tuesday and think about what I have read to you since then and fill in as much detail as you can.



4- **Who is Kester?** new heading in your book

Use the information that you have written on the sheet to write a paragraph or two about Kester. It may start...

Kester is quite an extraordinary boy. He is quite small for his age and he....His start to life was rather difficult because...

Remember your **writing targets** and to **edit** your writing carefully.

It would be lovely for some of you to read them in our Teams meeting later.

I will continue reading the book to you at 1pm when we meet up again on Teams this afternoon. Remember to listen carefully.

See you later...

Mrs P